



MASTER'S DEGREE 1ST YEAR EDUCATION AND TRAINING (MEEF)

PHYSICAL EDUCATION PROGRAMME (EPS)

2020-2021

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AND
ACADEMIC CONTACTS

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Subject to Change

Non-binding document
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Description of teaching unit (*unités d'enseignement* - UE) in terms of targeted skills.

SEMESTER 1 - Key skills for the semester: **Practice and understand a physical, sporting or artistic activity - Master the use of methods and tools - Manage a group; intervene**

APOGEE CODE	Name of UE	ECTS (European credits)	Targeted skills: be able to	Status	Hours in class	Pers. study
SPT1057M	Socio-historical and epistemological origins of Physical Education level 1	6	Trace the socio-historical and epistemological origins of Physical Education from the end of the 19th century. Apply a chronological approach with regard to physical education ideas and practices and their integration into the educational sector.	Compulsory	53 (lect./tut./prac.)	120
SPT1058M	Scientific and technical knowledge for teaching physical education level 1	9	Draw on a multidisciplinary scientific body of knowledge (human and social sciences and life sciences) with a view to analysing and developing proposals for teaching and learning physical education, in line with physical education curricula.		77 (lect./tut./prac.)	180
SPT1059M	Epistemology of knowledge of Physical, Sporting and Artistic Activities	3	In connection with their practice, structure what is known about various physical, sporting and artistic activities to organise a physical education lesson and encourage learning, adapting to problems encountered by pupils in appropriating the skills covered by physical education curricula.		34 (tut./prac.)	60
SPT1060M	Epistemology of knowledge of a specialised physical, sporting or artistic activity level 1	3	Practice and knowledge of the epistemology and learning approaches of a specialised physical, sporting or artistic activity: Define the teaching context in relation to the skills covered by physical education curricula.		33 (prac.)	60
SPT1061M	Methodology research	3	Appropriation of research approaches and tools for optimal application to a professional problem		28 (lect./tut./prac.)	60
SPT1062M	Educational context	3	Analyse education policies and their implications for physical education: contribution of physical education to educational objectives: success of all pupils, equality, secularism, contribution of physical education to acquisition of the common knowledge base (<i>socle commun</i>). School and social phenomena: contribution of physical education to combating social and sexual inequality and to acquiring the republican values of the French school system; authority and safety in the physical activities proposed to pupils; working with partners both within and outside of the establishment.		31 (lect./placement)	60
SPT1063M	English	3	Command of written (comprehension) and oral (expression and comprehension) English in themes in connection with physical and sporting activity' Analysis of scientific and technological texts.		22 (tut.)	60

SEMESTER 2: Description of teaching units (*unités d'enseignement* - UE) in terms of targeted skills.

Key skills for the semester: **Analyse and Understand How the Participant/Public Functions - Analyse and Understand the Professional Environment/Socio-economic context - Design, organise and management a project**

APOGEE CODE	Name of UE	ECTS (European credits)	Targeted skills: be able to	Status	Hours in class	Pers. study
SPT2064M	Socio-historical and epistemological origins of Physical Education level 2	6	Trace and study in more depth the socio-historical and epistemological origins of physical education from the end of the 19th century. Apply a thematic approach with regard to physical education ideas and practices and their integration into the educational sector.	Compulsory	31 (lect./tut.)	120
SPT2065M	Scientific and technical knowledge for teaching physical education level 2	6	Draw on a multidisciplinary scientific body of knowledge (human and social sciences and life sciences) with a view to analysing and developing proposals for teaching and learning physical education, in line with physical education curricula.		31 (lect./tut.)	120
SPT2066M	Analyse and resolve professional problems	3	Draw on a body of knowledge regarding technology and learning in the field of Physical, Sporting and Artistic Activities to analyse and create a physical education teaching project and develop proposals regarding the content and methods of teaching/learning, in response to professional problems encountered in physical education.		66 (tut./prac.)	60
SPT2067M	Epistemology of knowledge of a specialised physical, sporting or artistic activity level 2 and physical, sporting and artistic activities in theory and practice	6	Draw on your knowledge of your specialised physical, sporting or artistic activity as well as on the activity of pupils in this activity, in physical education, to design and organise a physical education lesson: differentiation and assessment. Demonstrate the required skills in the physical, sporting and artistic activities required to be a physical education teacher.		99 (prac.)	120
SPT2068M	Learning conditions	3	Appropriate the learning theories and techniques specific to learning motor skills		33 (tut.)	60
			Understand the role of the physical education teacher, a civil servant, in the range of conditions in which they work; motivation, taking into account pupils' abilities and needs, evaluations, responsibility within a group, a class, an establishment and a sports association.			
SPT2069M	Master the use of digital tools	3	Prepare for the C212e certificate to use or develop tools for teaching physical education.		22 (tut.)	60
SPT2070M	Application in a professional situation: work placement	3	Observe and teach in the context of a supervised practical work placement at secondary level, from a learning support perspective (teaching, mechanisms, etc.)		2 (placement)	60

1- Course objectives and description

The MEEF-EPS specialisation is primarily aimed at students wishing to obtain a physical education teaching qualification in France and abroad and prepare for the CAPEPS examination, or even to pursue their studies and prepare for the EPS external Agregation exam or for a PhD in Sports Science (STAPS).

In terms of Continuing Education, it is also aimed at people wishing to develop their skills to analyse, evaluate and provide guidance in the physical education teaching processes, like those held by departmental teaching tutors and advisors and regional teaching inspectors. Lastly, it is also likely to be of interest to teachers with extensive experience opting for a career in physical education teacher training, and wishing to obtain skills in Initial and Continuing Professional Training.

2- Admission requirements and recommended skills

This EPS programme within the Master's degree in MEEF is a natural choice for students having already obtained an undergraduate degree (*Licence*) in Sports Science (STAPS) specialising in Education and Motricity (EM).

Diverse skills in the practices and technology of Sports and Physical Activities

Learning skills in several Sports and Physical Activities.

Experience of teaching Sports and Physical Activities in an educational context.

Teaching skills and knowledge of the biological and human sciences acquired on the Sports Science (STAPS) programme

3- Organisation of the course

This Master specialisation is organised in four semesters of teaching (except in the context of Validation of Professional Experience) and includes one or more long work placements in a professional context. Courses are structured to ensure a balance between theory and practice. Teamwork is a constant feature of how the course is organised. Contributions by a number of professionals (50% of teaching staff) is a guarantee and proof of links between the professional sphere and the university. Total hours per student in Master 1 and in Master 2: semesters of between 250 and 300 hours.

Professional work placements form the core basis of the course and are particularly important. They give rise to a dissertation, to be presented before a panel.

4- Career opportunities and/or further study

- Physical education secondary-level teaching positions in France (after passing the CAPEPS exam) and abroad.

- Head of training and of educational and social organisations

- Validation of the M1 provides direct access to M2 MEEF, in programme A if the student has passed the CAPEPS and in programme B if the student is preparing to take the exam.

It provides access to the other MEEF and ESPE programmes on an application basis and under certain condition

(<https://espe.univ-lyon1.fr/version-francaise/>) :

[Educational management](#)

Training Practices and Design: [Master 2 Careers in Education in Health in Schools](#); [Master 2 Careers in Teaching and Training Adults](#); [Careers in Teaching Groups with Special Needs](#)

5- Course assessment

The Master 1 is awarded based on the validation of each semester or by compensation between semesters. It is subject to continuous assessment.

– M1 S1:

- Emphasis on written assessments given the requirements of the exam and written assessments probably in March or April. These assessments will be individual and under exam-type conditions where they directly concern the CAPEPS or CAFEP-EPS exams (UE 1 and UE 2);

- Assessment may be in groups in the case of UE 3 and 4, in which students may have to compile information on the various Physical, Sporting and Artistic Activities, in order to get students used to working in a team, which is an essential aspect of their chosen profession.

– M1 S2:

- UE 3, UE 4 and UE 5; oral and written assessments, given the specific nature of the physical and oral tests forming part of the exam. Oral assessments may be in groups where the assessment concerns teaching units in connection with the location of the work placement and where students are hosted by the same establishments.
- UE 1 and UE 2: individual written assessments under exam conditions to complete students' preparation for the written parts of the exam which will take place in semester 2.
- UE 6 and UE 7: written assessments in the form of digital documents for UE 6, oral assessment based on a work placement report for UE 7.

6- Student numbers and pass rate

		2014-15	2015-16	2016-17	2017-2018	2018-19
M1 MEEF	Student numbers	127	169	154	181	182
	Pass	86	110	82	83	114
	Pass rate	68%	65%	53%	46%	63%