



MASTER'S DEGREE 2ND YEAR

TEACHING, EDUCATION AND TRAINING PROFESSIONS

TWO PROGRAMMES:

EPS - A PROGRAMME: STUDENTS HAVING PASSED THE M1 AND EXAM

EPS - B PROGRAMME: STUDENTS HAVING PASSED THE M1

2020-2021

ADMINISTRATIVE
AND
ACADEMIC CONTACTS

Administration:

Annick SELBONNE

+33 (0)4 72 43 15 45

annick.selbonne@univ-lyon1.fr

Course tutor:

Pierre LORCA

pierre.lorca@univ-lyon1.fr

1. Course objectives
2. Admission requirements and recommended skills
3. Organisation of the course
4. Career opportunities and/or further study
5. Course assessment
6. Student numbers and pass rate
7. Description of the course in terms of skills

Subject to Change

Non-binding document

Updated: JULY 2020

Description of teaching units (*unités d'enseignement* - UE) in terms of targeted skills.

Programme A - Key skills for the semester: Manage a group; intervene - Analyse and understand the professional environment/socio-economic context - Analyse and understand how the participant/group functions

APOGEE CODE	Name of UE	ECTS (European credits)	Targeted skills: be able to	Status	Hours in class	Pers. study
Programme A - Semester 3						
SPT3075M	Professional issues: didactic approach to Physical, Sporting and Artistic Activities according to the class or type of public	3	Design relevant teaching content with regard to identified specific educational issues: • Theme 1: incivility, violence in schools, prevention of harassment and priority education • Theme 2: education and ethics: secular morality, combatting discrimination and education on citizenship • Theme 3: culture of equality between girls and boys, combatting stereotypes	Options: 2 themes out of 3	24 (tut.)	60
		3	Design relevant teaching content with regard to identified specific educational issues: • Theme 4: health education and promotion of well-being at school • Theme 5: psychological and social development of children and adolescents; the issue of children and adolescents with specific educational needs • Theme 6: team work, partnerships and project management	Options: 2 themes out of 3	24 (tut.)	60
SPT3071M	Further study into Physical, Sporting and Artistic Activities	18	Extend your knowledge of Physical, Sporting and Artistic Activities from those on the national list of activities used by the physical education programmes according to the different levels of education (middle school, high school and vocational high school) to those not addressed in preparation for the exam.	Compulsory	122 (lect./tut./prac.)	200
SPT3072M	Master the use of digital tools	3	Use or develop tools for teaching physical education Practical application of your knowledge of digital technology in a professional situation		22 (tut.)	60
SPT3073M	Command of a foreign language: English	3	Further study of the language of the specialisation: • Overview of the professional future of new teachers: be able to teach your subject in a foreign language • Familiarise yourself with European school systems and projects: Comenius, etc. • Practical application in the teaching world		22 (tut.)	60
Parcours A - Semestre 4						
SPT4044M	Work placement	6	Analyse your professional practice and propose ideas for improvement; prepare and present a research dissertation in connection with the teaching of physical education at secondary level: implement an experimental approach, conduct a literary review, interpret data.	Compulsory	98 (tut./prac./placement)	300
	Analysis of practice	6				
	Dissertation follow-up	18				

Programme B - Key skills for the semester: Design, organise and manage a project - Analyse and Understand the Professional Environment/Socio-economic Context - Manage a group; intervene

APOGEE CODE	Name of UE	ECTS (European credits)	Targeted skills: be able to	Status	Hours in class	Pers. study
Programme B - Semester 3						
SPT3075M	Professional issues: didactic approach to Physical, Sporting and Artistic Activities according to the class or type of public	3	Design relevant teaching content with regard to identified specific educational issues: • Theme 1: incivility, violence in schools, prevention of harassment and priority education • Theme 2: education and ethics: secular morality, combatting discrimination and education on citizenship • Theme 3: culture of equality between girls and boys, combatting stereotypes	Options: 2 themes out of 3	24 (tut.)	60
		3	Design relevant teaching content with regard to identified specific educational issues: • Theme 4: health education and promotion of well-being at school • Theme 5: psychological and social development of children and adolescents; the issue of children and adolescents with specific educational needs • Theme 6: team work, partnerships and project management	Options: 2 themes out of 3	24 (tut.)	60
SPT3072M	Master the use of digital tools	3	Use or develop tools for teaching physical education Practical application of your knowledge of digital technology in a professional situation	Compulsory	22 (tut.)	60
SPT3073M	Command of a foreign language: English	3	Further study of the language of the specialisation: • Overview of the professional future of new teachers: be able to teach your subject in a foreign language • Familiarise yourself with European school systems and projects: Comenius, etc. • Practical application in the teaching world		22 (tut.)	60
SPT3074M	Further scientific, disciplinary and didactic study	18	Use your historical and epistemological knowledge of education to clarify educational issues, use your scientific, multidisciplinary and institutional knowledge to analyse pupils' activity.		122 (lect./tut./prac.)	200
Programme B - Semester 4						
SPT4045M	Work placement, analysis of practice Dissertation follow-up	3 15	Analyse your professional practice and propose ideas for improvement; prepare and present a research dissertation in connection with the teaching of physical education at secondary level: implement an experimental approach, conduct a literary review, interpret data.	Compulsory	41 (tut./prac./placement)	200
SPT4046M	Professional opportunities in other educational professions within and outside of schools	12	Be able to intervene in a professional environment different from that followed in M1, in the socio-educational context		52 (tut./prac.)	100

1- Course objectives and description

The MEEF-EPS specialisation is primarily aimed at students wishing to obtain a physical education teaching qualification in France and abroad and prepare for the CAPEPS examination, or even to pursue their studies and prepare for the EPS external Agregation exam or for a PhD in Sports Science (STAPS).

In terms of Continuing Education, it is also aimed at people wishing to develop their skills to analyse, evaluate and provide guidance in the physical education teaching processes, like those held by departmental teaching tutors and advisors and regional teaching inspectors. Lastly, it is also likely to be of interest to teachers with extensive experience opting for a career in physical education teacher training, and wishing to obtain skills in Initial and Continuing Professional Training.

2- Admission requirements and recommended skills

This EPS programme within the Master's degree in MEEF is a natural choice for students having already obtained an M1 MEEF EPS.

Diverse skills in Physical and Sporting Activity practices and technology.

Learning skills in several Physical and Sporting Activities

Experience of teaching Physical Activities and Sports in an educational context.

Teaching skills and knowledge of the biological and human sciences acquired on the Sports Science (STAPS) programme

3- Organisation of the course

This Master 2 specialisation is organised in two semesters of teaching (except in the context of Validation of Professional Experience) and includes one or more long work placements in a professional context. Courses are structured to ensure a balance between theory and practice. Teamwork is a constant feature of how the course is organised. Contributions by a number of professionals (50% of teaching staff) is a guarantee and proof of links between the professional sphere and the university.

Overall volume of hours per student in Master 2: 1 semester from 250 to 300 hours plus one semester of work placement.

Professional work placements form the core basis of the course and are particularly important. They give rise to a dissertation, to be presented before a panel.

4- Career opportunities and/or further study

- Physical education teaching positions at secondary level in France and abroad.
- Head of training and of educational and social organisations
- The M2 also provides access to the EPS Agregation examination

5- Course assessment

The M2 is obtained by the validation of each semester (no compensation of marks between semesters). It is subject to continuous assessment. Validation of the work placement is compulsory.

- M2 Semester 3:

o UE 1, UE 2, UE 3: written and oral tests, practical teaching tests

o UE 4, UE 5: written and oral tests

- M2 Semester 4:

o Oral tests primarily, including presentation of the research dissertation based on a written document drafted in the required format

6- Student numbers and pass rate

		2016-17		2017-18		2018-19	
		Programme A	Programme B	Programme A	Programme B	Programme A	Programme B
M2 MEEF - EPS	Student numbers	34	83	34	87	21	83
	Pass	31	37	34	67	17	63
	Pass rate	91%	45%	100%	77%	81%	76%