



## Master's degree 2nd Year

### GENDER STUDIES

### EGAL'APS

### EQUALITY IN AND THROUGH PHYSICAL AND SPORTING ACTIVITIES

**2020-2021**

**ADMINISTRATIVE  
AND  
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**Subject to Change**  
Non-binding document  
Updated: JULY 2020

**Description of teaching units (*unités d'enseignement* - UE) in terms of targeted skills.** All classes are compulsory

**SEMESTER 3 - Key skills for the semester:**

- ⇒ Identify and analyse the functioning of professional structures and their policies to promote equality with regard to the theories and tools of gender studies and the sociology of social innovations.
- ⇒ Produce written arguments on a subject in the various scientific fields covered in the semester.

APOGEE CODE	Name of UE		ECTS (European credits)	Targeted skills: be able to	Hours in class*	Pers. study
SPT2141M	Equality and Social Innovation		3	Identify the social innovation theories: definition, issues, levers for action, conditions of implementation etc.	24 (lect./tut.)	40 hrs
				Analyse the policies to combat gender equality and sexual, sexist and homophobic violence with regard to social innovation theories		
				Produce written arguments on a subject on the theme of the teaching unit		
SPT2142M	Equality, Gender and Organisation of Sport -2		3	Identify the socio-historical mechanisms at work in the construction and transformation of the sexual division of physical and sporting activities, from the end of the 19 <sup>th</sup> century to today, based on reasoned written work	24 (lect./tut.)	40 hrs
				Produce written arguments on a subject on the theme of the teaching unit		
SPT2143M	Equality, Gender and Sport-related Professions		6	Identify and analyse the socio-historical mechanisms behind the social and gendered division of sporting governance functions and sport-related professions.	34 (lect./tut.)	50 hrs
				Produce written arguments on a subject on the theme of the teaching unit		
SPT2144M	Analytical methods and tools	Further Methodological Studies: OPTION - further quali OR quanti	9	More in-depth study of the quantitative or qualitative methods used in gender studies to measure inequalities between men and women in the various professional sectors.		
		Project design and management - Level 1		Identify the needs, context and resources of a professional structure with a view to designing a project in connection with equality issues.	24 (tut./prac.)	30 hrs
				Identify the obstacles, feasibility and provisional planning, then ways to follow-up the project.		
		Human Resources Management (level 1)*		Be familiar with certain managerial theories and practices (team management, power and leadership, managerial practices and organisational performance, techniques for managing organisational change, innovative managerial practices, conflict management and types of negotiation).	28 (tut./prac.)	40 hrs
LGSPT2BM	English for professional communication level 2*		3	Understand and summarise the content of an audio or video document orally or in writing	24 (tut.)	15 hrs
				Understand and summarise a professional project in a structure within the sport sector orally or in writing.		
				Present your work orally (conference principle)		
SPT2145M	Professional insertion and case studies		6	Identify and analyse the structural organisation and managerial functioning of several professional sectors	100 (tut./prac.)	50 hrs
				Develop sociological analysis tools (sociology of organisations, gender sociology and work) in order to conduct a precise study in the sector of your choice.		

**SEMESTER 4 - Key skills for the semester:**

- ⇒ Design and implement actions to promote equality between the sexes and sexualities in answer to the needs and issues identified in the professional structures
- ⇒ Be able to draw up and defend a report on the project conducted during the work placement, orally and in writing.

APOGEE CODE	Name of UE		ECTS (European credits)	Targeted skills: be able to	Hours in class*	Pers. study
SPT2146M	Equality, Sport and Social Innovation		3	Analyse in depth the manner in which sports institutions and organisations (whether federal, regional or educational) have tried to produce institutional remedies to vulnerabilities linked to gender and inequality between individuals of both sexes and identify the limitations of these remedies.	24 (lect./tut.)	40 hrs
				Design social innovation scenarios to promote equality and combat gender and sexuality stereotypes conceivable in the field of sport.		
SPT2147M	Law and Equality		3	Consider the legal rules in French positive law (their construction and effects) with regard to gender studies.	21 (tut.)	40 hrs
				Understand how the law can be a useful vector for equality and the fight against discrimination, as well as a factor in the aggravation and legitimisation of a certain number of inequalities between the sexes and sexualities.		
SPT2148M	Project design and management - Level 2		3	In-depth study and implementation of your knowledge and skills regarding project management and approaches. Develop project design and management to promote equality in the professional sector of your choice.	24 (tut.)	40 hrs
SPT2149M	Work placement in a professional or research environment - 2	Communication Tools	21	Design a communication strategy, both internal and external to the host structure, to promote equality.	24 (tut.)	40 hrs
		Research methodology applied to intervention in and through Physical, Sporting and Artistic Activities (APSA)		Following on from the M1 work placement, students must now design and steer a project on the subject of equality.	106 (lect./tut./prac.)	106 hrs

\* Certain courses are accompanied by an e-learning tool.

### 1- Course objectives and description

The aim of all programmes in this degree is to facilitate professional insertion in the gender and equality professions, including professions in connection with research. For the EGAL'APS course, this means training experts able to set up policies to combat inequality and discrimination between the sexes and/or sexualities in the various sporting professions. The EGAL'APS course also opens the door to further study in the form of a PhD combining Sports Science and Gender Studies in connection with the laboratory L-Vis, one field of research of which is gender issues.

### 2- Admission requirements and recommended skills

Have passed the M1 Egal'APS course

Derogations may be granted, on a case-by-case basis, for students with another first-year master's qualification.

### 3- Organisation of the course

The Master's degree in Gender Studies is divided into 7 master's programmes: EGAL'APS, EGALES, EGALITES, EGALITES FC, SEGO, GLC and MATILDA (<http://mastergenrelyon.univ-lyon2.fr>)

Some classes are common to all programmes (with classes either at the Lyon2 Bron campus or at the Lyon1 Doua campus). In M2, this includes classes on the teaching units entitled Tools and Methods-Further Study (3 ECTS) and Law and Equality (3 ECTS).

The other classes are specific to each master's programme.

**For Egal'APS**, the M2 course takes place over two semesters. Please find below the breakdown of teaching units composing the second year of the master's programme. Certain courses are accompanied by an e-learning tool. A work placement in the professional context is organised over part of the second semester.

#### Semester 3:

UE - Equality and Social Innovation  
UE - Equality, Gender and Organisation of Sport -2  
UE - Equality and Sport-related Professions  
UE - Analytical methods and tools  
Class: Further methodology  
Class: Project design and management - Level 1  
Class: Human resources management  
UE - English for professional communication (2)  
UE - Professional insertion and case studies.

#### Semester 4:

UE - Equality, Sport and Social Innovation  
UE - Law and Equality  
UE - Project design and management - Level 2  
UE - Work placement- Professional Experience or research on equality - 2  
Class: Research methodology in gender studies  
Class: Communication Tools  
Preparation for professional insertion work placement - 2

### 4- Career opportunities and/or further study

In the current political and economic context, professional opportunities in the field of gender studies and equality are on the increase. This phenomenon has taken two forms: the emergence of new professions and specialisation in the existing professions. The different master's programmes take into account the growth and specialisation of careers in this new sector. The following list only concerns career opportunities in the field of sport.

#### - Careers in connection with sport and physical activities

- Examples: Project manager for the implementation of 'diversity plans' for sporting practices within sports federations; Equality trainer in local authorities or the education system; Analyst for an association with expertise in the field of gender

#### - Specialisation of existing professions:

- Example: University lecturer qualified in the field of gender.

### 5- Course assessment

Validation of the year with an average grade  $\geq 10/20$  for the semesters. Semesters may compensate each other, subject to a minimum grade of 9/20 for each semester.

Teaching units may compensate each other within each semester.

### 6- Student numbers and pass rate

New course created in 2016-2017.

		2017-2018	2018-19
M2 EGAL'APS	Student numbers	13	16
	Pass	9	10
	Pass rate	69%	63%