



Master's degree 1st YEAR

GENDER STUDIES

EGAL'APS

EQUALITY IN AND THROUGH PHYSICAL AND SPORTING ACTIVITIES

2020-2021

ADMINISTRATIVE
AND
ACADEMIC CONTACTS

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Subject to Change
Non-binding document
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1- Description of teaching units (*unités d'enseignement* - UE) in terms of targeted skills. All classes are compulsory

SEMESTER 1: Key skills for the semester:

Define, explain and contextualise the main concepts used in gender studies (gender and gender relations) to understand the mechanisms at work in the construction of 'the' difference between the sexes.

Analyse contemporary equality policies with regard to the various notions addressed (sex and gender) in the teaching units covered by the course.

Produce written arguments on a subject in the various scientific fields covered in the semester.

APOGEE CODE	Name of UE		ECTS (European credits)	Targeted skills: be able to	Hours in class*	Pers. study
SPT1114M	Gender, equality and critical reading theories and concepts		6	Define, explain and contextualise the main concepts used in the framework of gender studies and their use in equality policies: gender, sex and sexuality, based on reasoned written work. Produce written arguments on a subject on the theme of the teaching unit	42 (lect./tut.)	60 hrs
SPT1115M	Equality, Gender and Organisation of Sport -1		3	Identify the socio-historical mechanisms at work in the construction and transformation of the sexual division of physical and sporting activities, from the end of the 19 th century to today, based on reasoned written work Produce written arguments on a subject on the theme of the teaching unit	34 (lect./tut.)	50 hrs
SPT1116M	Body Equality, Health and Sport		3	Question the body: its material nature, its abilities and its very development, based on the following question: does the body have a sex? Based on reasoned written work	34 (lect./tut.)	50 hrs
SPT1117M	Gender Equality and Action through Physical and Sporting Activities		3	Identify and explain the role of education in the process of becoming a man or a woman, based on reasoned written work Produce a reasoned written response on a subject on the theme of the teaching unit	48 (lect./tut./prac.)	50 hrs
SPT1118M	Analytical methods and tools	Overview of interdisciplinary tools	9	Know the different tools and methods used to analyse inequality according to the reference disciplinary fields	21 (lect.)	20 hrs
		Qualitative analysis methods (obs-interview-research doc)		Reproduce and use qualitative analysis tools and methods to diagnose and analyse inequality or equality processes on the ground	21 (tut./prac.)	20 hrs
		Quantitative analysis methods (statistics and questionnaires)		Reproduce and use quantitative analysis tools and methods to diagnose and analyse inequality or equality processes on the ground	21 (tut./prac.)	20 hrs
LGSPT1BM	English for professional communication level 1B*		3	Understand and summarise the content of an audio or video document orally or in writing Understand and summarise the content of a scientific paper orally or in writing Present your work orally (conference principle)	24 (tut.)	15 hrs
SPT1119M	Knowledge of the sectors of activity-Seminars		3	Identify the local, national and international professional context in the sporting professions, and identify various strategies to encourage equality in these professional sectors.	36 (tut./prac.)	50 hrs

SEMESTER 2: Key skills for the semester:

Be able to extend your understanding of the notions used in the framework of your studies on gender and test the theories, concepts and practical cases studies in the various scientific fields.

Be able to identify the uses of these concepts in equality policies in various fields (education, training, organisation) in the sporting professions.

Be able to produce written and oral arguments on a subject covered by the various themes addresses over the course of the semester.

APOGEE CODE	Name of UE		ECTS (European credits)	Targeted skills: be able to	Hours in class*	Pers. study
SPT1123M	Gender, equality and controversy theories and concepts + Teaching Gender Equality and Sports Science		6	Study in more depth notions connected to or associated with that of equality and test the theories and concepts based on several controversies, based on reasoned written work Identify the use of equality theories and concepts in the production of scientific works in the field of Sports Science. Produce written arguments on a subject on the theme of the teaching unit Identify the use of equality and gender theories and concepts in the production of scientific works in the field of Sports Science.	54 (lect./tut./p rac.)	60 hrs
SPT1124M	Equality: Male and female participants and vulnerability		3	Analyse the psychological and sociological factors at work in the production of vulnerability for individuals (situational and dispositional mechanisms) and the effects on the well-being of participants, based on reasoned written work. Produce a reasoned written summary on a subject on the theme of the teaching unit	34 (lect./tut.)	50 hrs
SPT1125M	Teaching of Physical and Sporting Activities and discrimination		3	Identify and analyse inequality and/or discriminatory processes at work in Physical, Sporting and Artistic Activity teaching/learning situations Challenge the teaching and learning choices in teaching/learning situations through the prism of equality and gender Produce a reasoned written analysis	36 (lect./tut.)	50 hrs
SPT1126M	Teaching of Physical and Sporting Activities and remediation		3	Design and apply ways of teaching making it possible to reduce inequalities and stigma between the sexes and sexualities	40 (tut./prac.)	50 hrs
SPT1127M	Communication, marketing and equality		3	Identify how certain forms of discourse and representation encourage inequality and work on vigilance tools with a view to combatting stereotypes and promoting equality Challenge marketing strategies through the prism of gender Identify professional communication know-how with a view to promoting equality policies and combatting stereotypes through physical and sporting activities.	24 (tut.)	30 hrs
SPT1128M	Work placement- Professional Experience or research on equality - 1	Research methodology in gender studies	12	Identify and analyse a professional issue through the prism of gender in one of the major sectors of professional sport	84 (lect./tut./p rac.)	80 hrs
		Preprof.-1				

* Certain courses are accompanied by an e-learning tool.

2- Course objectives and description

The aim of all programmes in this degree is to facilitate professional insertion in the gender and equality professions, including professions in connection with research. For the EGAL'APS course, this means training experts able to set up policies to combat inequality and discrimination between the sexes and/or sexualities in the various sporting professions. The EGAL'APS course also opens the door to further study in the form of a PhD combining Sports Science and Gender Studies in connection with the L-Vis laboratory, one field of research of which is gender issues (<http://l-vis.univ-lyon1.fr/>).

3- Admission requirements and recommended skills

Undergraduate degree (not necessarily in Sports Science)

4- Organisation of the course

The Master's degree in Gender Studies is divided into 7 master's programmes: EGAL'APS, EGALES, EGALITES, EGALITES FC, SEGO, GLC and MATILDA (<http://mastergenrelyon.univ-lyon2.fr>)

Some classes are common to all programmes (with classes either at the Lyon2 Bron campus or at the Lyon1 Doua campus). These include classes in the following teaching units: Gender and Equality Theories and Concepts (12 ECTS), Introduction (general concepts and critical reading) and Extended Learning (general concepts and controversies); and Panorama of transdisciplinary and qualitative methods (6 ECTS).

The other classes are specific to each master's programme.

For **Egal'APS**, the course takes place over two semesters. Please find below the breakdown of teaching units composing the master's programme. Certain courses are accompanied by an e-learning tool. A work placement in the professional context is organised over part of the second semester.

Semester 1:

UE Gender, equality and critical reading theories and concepts
UE Equality, Gender and Organisation of Sport -1
UE Body Equality, Health and Sport
UE Gender Equality and Physical and Sporting Activities
UE Analytical methods and tools
EC Overview of interdisciplinary tools
EC Qualitative analysis methods (obs-interview-research doc)
EC Quantitative analysis methods (statistics and questionnaires)
UE English for professional communication level 1B*
UE Knowledge of the sectors of activity-Seminars

Semester 2:

UE Gender, equality and controversy theories and concepts
UE Equality: Male and female participants and vulnerability
UE Teaching of Physical and Sporting Activities and discrimination
UE Teaching of Physical and Sporting Activities and remediation
UE Communication, marketing and equality
UE Work placement- Professional Experience or research on equality - 1
CLASS Research methodology in gender studies
CLASS Preparation for professional insertion - 1

5- Career opportunities and/or further study

In the current political and economic context, professional opportunities in the field of gender studies and equality are on the increase. This phenomenon has taken two forms: the emergence of new professions and specialisation in the existing professions. The different master's programmes take into account the growth and specialisation of careers in this new sector. The following list only concerns career opportunities in the field of sport.

- Careers in connection with sport and physical activities

Examples: Project manager for the implementation of 'diversity plans' for sporting practices within sports federations; Equality trainer in local authorities or the education system; Analyst for an association with expertise in the field of gender

- Specialisation of existing professions:

Example: University lecturer qualified in the field of gender.

6- Course assessment

Validation of the year with an average grade $\geq 10/20$ for the semesters. The semesters may compensate each other, subject to a minimum grade of 9/20 for each semester.

Teaching units may compensate each other within each semester.

7- Student numbers and pass rate

New course created in 2016-2017.

		2016-2017	2017-2018	2018-2019
M1 EGAL'APS	Student numbers	15	19	17
	Pass	10	14	10
	Pass rate	67%	74%	59%

